



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

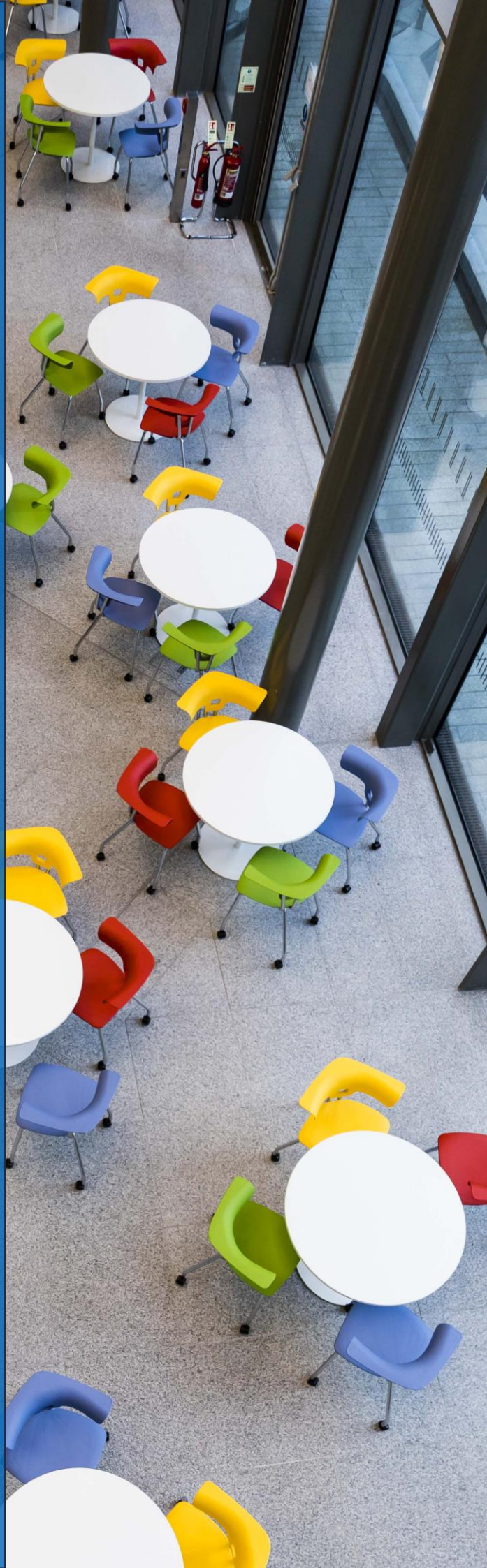
Trinity Business School

Undergraduate
Programmes

Handbook

Business Studies and
a Language

2026-2027



A Note on this Handbook

This handbook applies to undergraduate students in Trinity Business School. It provides a guide to what is expected of you on your programme, and the academic and personal support available to you. Please retain it for future reference.

The handbook is intended to complement the regulations and information found in the Calendar (Part II) which governs all academic activity in Trinity College Dublin, the University of Dublin. Please familiarise yourself with both the Trinity College Dublin Calendar and this handbook so that you are fully aware of all information relevant to you and the rules and regulations that apply to your programme of study. The Trinity College Dublin Calendar may be consulted in the library or at the following link: www.tcd.ie/calendar.

The information provided in this handbook is accurate at time of preparation. Any necessary revisions will be notified to students via your TCD email. Please note that, in the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in this handbook, the provisions of the General Regulations in the Calendar will prevail. Alternative formats of the Handbook can be made on request.

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Welcome to Trinity Business School

Welcome to Trinity Business School and congratulations on the academic achievements that have secured you a place in one of our programmes. We know that for you to have made it this far requires determination, hard work and resilience.

You are joining a vibrant community with a distinct approach to learning. A Trinity Business School education is characterized by openness: openness towards many and varied domains of knowledge, towards developments in business and society, towards other cultures, towards practical application of your learning and awareness of the wider impact of business on society and the environment.

Studying at Trinity Business School degree offers three kinds of benefits. First, you will gain knowledge and learn skills that can be applied in a business context. Second, we aim for it to stimulate your intellectual curiosity and third, provide you with friendships and a social network that will last beyond your years at university.

To make the most of these opportunities, we would strongly encourage you to be an active member of, and contributor to, the business school and the wider university community. This handbook provides you with a guide to many aspects of studying at Trinity Business School, please read it carefully.

Undertaking undergraduate study at Trinity Business School represents both a privilege and a responsibility. Current and future generations of business leaders must address the many societal challenges we face, as well as the intertwined biodiversity and climate crisis. Our aim is to equip you to meet these challenges head on, and in doing so find personal fulfilment and a sense of purpose.

All the best for your studies and for the future,



Professor Martha O'Hagan Luff
Director of Undergraduate Teaching and Learning



1 Contact Information and Key Dates

1.1 Contact Information

The first point of contact is the School's Student Support Services Office, Rm 234, Level 2 Trinity Business School.

Opening Hours: 8:30 – 17:30 Monday – Thursday
8:30 – 17:00 Friday

Staff Name	Role/Title	Office	Email
Dr. Martha O'Hagan Luff	Director of Undergraduate Teaching & Learning (DUTL)	211, Trinity Business School (TBS)	ohaganm@tcd.ie
Dr. Tatiana Andreeva	Programme Director, Global Business	Trinity Business School	Tatiana.Andreeva@tcd.ie
Dr. Mairead Brady	Programme Director, Trinity Joint Honours	Trinity Business School	Mairead.Brady@tcd.ie
Dr. Radu Dimitriu	Programme Director, Business & A Language	413, Trinity Business School	radu.dimitriu@tcd.ie
Dr. Gorkem Aksaray	Co-Director, BESS	312, Trinity Business School	gorkem.aksaray@tcd.ie
Dr. Sarah Browne	Schols Coordinator	202, Trinity Business School	sarah.browne@tcd.ie
Dr. Isilay Talay	Exchange Coordinator, Director Global Relations	302, Trinity Business School	talayi@tcd.ie
Ms. Rachel Smith	UG Team Lead	234, Trinity Business School	Undergraduate.business@tcd.ie
Ms. Noelle Brennan	Freshman Administrator	234, Trinity Business School	Undergraduate.business@tcd.ie
Ms. Veronika Skrenkova	Sophister Administrator	234, Trinity Business School	Undergraduate.business@tcd.ie
Ms Éabha Hanlon	UG Administrator	234, Trinity Business School	Undergraduate.business@tcd.ie

1.2 Key Dates

Important Dates for the calendar. The full academic year calendar can be found here:

[TCD CALENDAR](#)

Week Beginning	Michaelmas Term 2026(Semester 1)
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14th September 2026	Junior Fresh Orientation Week	Classes begin for all Senior Fresh, Junior Soph, Senior Soph students
21st September 2026	Classes begin for Junior Fresh	
26th October 2026	Reading Week (Monday – Public Holiday)	
7th – 11th December 2026	Revision	
14th – 21st December 2026 Inclusive	Semester 1 Assessment Period	
24th December 2026 – 1st January 2027	College Closed for Christmas Period	
4th January 2027	Foundation Scholarship Exams – Senior Fresh Students 4 th – 8 th January	
TBC	Semester 1 Publication of Results	
	Hilary Term 2027 (Semester 2)	
18th January 2027	Classes begin for all years	
1st March 2027	Reading Week for all years	
12th April 2027	Revision Week for all years	
19th April 2027	Semester 2 Assessment	
26th April 2027	Trinity Week (Trinity Monday)	
20th May 2027	Semester 2 Publication of Results	
23rd August 2027	Reassessment / Supplemental Period 2026/27 – 23 rd Aug – 28 th Aug inclusive	
TBC	Publication of Results (Re-assessment)	

1.3 Timetable

Student timetables are available through the [student portal](#).

If your timetable module list is incorrect then you should notify Trinity Business School's Undergraduate Office immediately at undergraduate.business@tcd.ie

1.4 Study Abroad / Erasmus

Students in their Junior Sophister year will spend the full year at one of our partner institutions. For information about these exchanges please see the School [website](#). Students who require further information about exchanges should contact business.exchange@tcd.ie.

2 Scholarships & Prizes

2.1 Foundation Scholarship

Foundation Scholarship is a College institution with a long history and high prestige. Some of our greatest alumni – such as Edmund Burke, Samuel Beckett, and Mary Robinson - were Scholars. It is a distinctive feature of student life here at Trinity and now is the opportunity for Senior Freshman students to join the ranks of Trinity Scholars.

The objective of the Foundation Scholarship examination is to identify students who, at a level of evaluation appropriate to the Senior Freshman (second year), can consistently demonstrate exceptional knowledge and understanding of their subjects.

Scholars enjoy significant benefits including Commons free of charge, rooms free of charge for up to nine months of the year, and are entitled to remission of the annual fee appropriate to their main course of study if they are not in receipt of outside scholarships or grants, save that undergraduate scholars from non-EU countries shall have their fees reduced by an amount corresponding to the appropriate level fee level of an EU fee paying student.

Foundation scholars are elected annually on the result of an examination held in the week before the start of Hilary term with the results announced on Trinity Monday.

For more information on this scholarship, visit Academic Registry's website.

2.2 Prizes, Medals & Other Scholarships

Trinity Business Student of the Year

Trinity Business School and Trinity Business Alumni in association with Bank of Ireland present the annual Business Student of the Year Award. The Award both recognises and celebrates students who have achieved excellence on a number of dimensions. These include academic performance, athletic success, entrepreneurial and social engagement as well as ethical leadership.

David Feldman Prize

This prize was founded in 1985 by a gift from David Feldman, a Business graduate. The purpose of the prize is to encourage business students to adopt a broad philosophical attitude to issues and challenges in the business world. The prize will be awarded annually to a Sophister student in business studies. It will be based on a dissertation or project judged by the examiners to demonstrate the application of philosophical thought, logical argument, as well as metaphysical and perhaps ethical approach to the understanding of business. Value, €1,500.

Patrick O'Sullivan Prize

This prize was founded in 2009 by a gift from Patrick O'Sullivan's family. Patrick is a graduate of the Business School and retired in 2009 as Vice-Chairman and Chief Growth Officer of Zurich Financial Services. The prize is awarded annually, on the recommendation of Trinity Business School, to the candidate who performs at the highest level in the Senior Sophister course in Exploring Organisational Experiences. Value, €1,000

Abd El-Motaal Prize

This prize was founded in 1963 by a gift from Mostafa H.B. Abd El-Motaal, former Lecturer in Accounting. It is awarded annually to the student who obtains the highest mark in financial reporting and analysis, provided the student passes the annual degree examination in full. Value, €153.

Abd El-Motaal Book Prize

This prize was founded in 1965 by a gift from Mostafa H.B. Abd El-Motaal, former Lecturer in Accounting. It is awarded annually to the best student in financial and management accounting, provided an overall minimum grade of second class (second division) is achieved in the annual examinations, at the first attempt. Value, €64.

Trinity Business Alumni Prize

This prize was founded in 1993 by the Trinity Business Alumni. It is awarded to the student whose project, submitted in partial fulfilment of the requirements of the final Global Business degree examination, is ranked by the court of examiners as the best overall project submitted by a Global Business candidate, among Capstone modules that do not already have a designated prize. Conditional upon a minimum second class (first division) grade having been achieved overall and in the project. Value, €250

The Rory McDonagh Prize

This prize was founded in 2016 by the trustees of The Rory McDonagh Trust. It is awarded annually, on the recommendation of the Trinity Business School, to the candidate who performs at the highest level in the senior sophister module, International Business. Value, €250

Gold Medals

Gold medals are awarded by the Board of Trinity College to candidates of the first class who have shown exceptional merit at degree examinations in honour or professional courses. The Board of Trinity College has approved specific Criteria for the Award of Gold Medals which should be incorporated into the examination regulations for each course.

3. School Information

3.1 General School Information

Trinity Business School was founded in 1925 and has had an innovative role in management education and research which both serve and influence industry. Over the years, our School has played a pioneering role in bringing the MBA to Europe and has created one of Europe's most sought-after undergraduate business degree programmes. We have a series of top ranked MSc programmes and our undergraduate business degree (GLOBAL BUSINESS) welcomed its first

students in 2016/17. We also have a vibrant PhD programme with successful graduates working across the world and generating impact through their research.

Our approach to education is unique, high quality and something we are constantly improving. We are driven by a desire to deliver five key objectives which are based on our passion for being part of a business school of impact:

3.2 School Opening Hours

Trinity Business School is open Monday to Friday from 08:00 to 22:00. The building is not open on Sundays, Bank Holidays and in Trinity College closure periods.

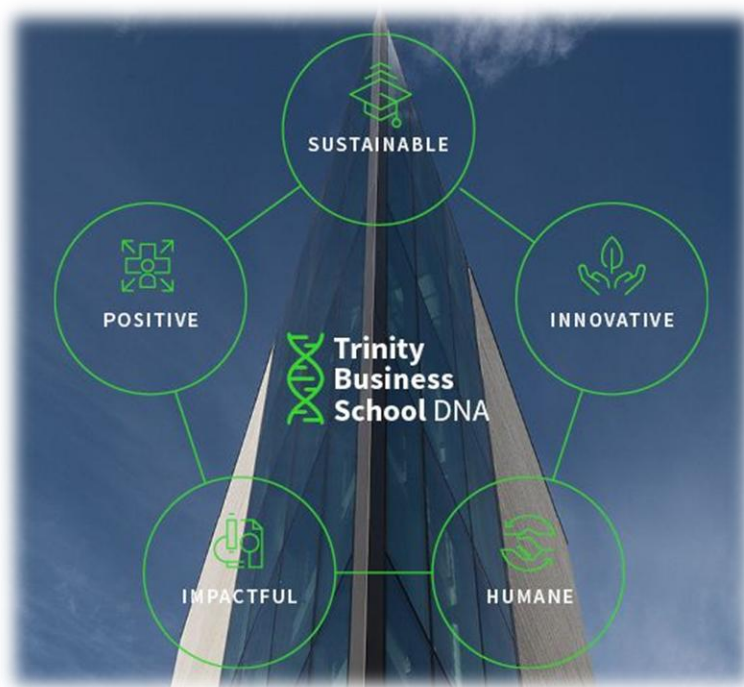
3.3 School Management

Responsibility for the management of Trinity Business School rests with the Dean of the Business School, Professor Laurent Muzellec (DeanTBS@tcd.ie). The Dean is responsible for the effective general management of the School, for ensuring the provision of academic leadership and strategic vision, and for the quality of the student experience.

The School Executive Committee is the key decision-making body of the School and comprises the Dean (Chair), Director of Teaching and Learning (Postgraduate), Director of Teaching and Learning (Undergraduate), Director of Research, Director of Accreditation & Rankings, Chief Operations Officer, Director of Executive Education, Sales & Marketing Manager, Career Development & Alumni Manager and a representative each of Undergraduate and Postgraduate students.

The School Convenor, appointed by the Students' Union, represents undergraduate students on Trinity Business School's Executive Committee. The Business School Undergraduate Convenor for 2026/27 will be elected at the Students' Union first Faculty Assembly.

3.4 School Communication



Trinity Business School has a number of ways of communicating with you; primarily through Blackboard – Trinity’s Virtual Learning Environment (see below) and through your Trinity email.

Please remember that it is your responsibility to check email and Blackboard regularly.

Website

Trinity Business School’s website is home to general information about your programme, and staff contact details. It is also a good place to find up-to-date information about events run across Trinity and by Trinity Business School as well as useful links to Trinity services. Remember to check the website first before raising a query with your lecturer or tutor as most questions can be answered by reading the information on the site.

Trinity Business School website address is www.tcd.ie/business

Social Media

Social media enables Trinity Business School to share what is happening on campus, student events, student success stories, career opportunities, new research findings and much more.

At times there will be a photographer and/or a videographer present at such events to help Trinity Business School capture the moment. If you would prefer not to be featured, then please let us know at the start of the academic year and we can ensure this request is implemented.



Trinity encourages lively debate, but we ask that any student sharing or commenting on our social media platforms refrain from being disrespectful or offensive. See Trinity’s social media policy: <https://www.tcd.ie/about/policies/social-networking-social-media.php>

Programme related communication

You will be issued with a TCD email address when you register. As all official emails will be sent to this address, **you should check your TCD email account regularly.** All emails regarding matters related to your programme must be sent from your TCD email address.

Students can also use Blackboard as a mechanism for contacting each other via email and groups. **You must use your TCD username and password to log onto Blackboard.**

Trinity College communication

Trinity’s student information system is called SITS and is accessible to all students via the web portal my.tcd.ie. Sent here will be:

- All communications from Trinity Offices
- Your lectures and tutorials timetable

- Your exam timetable
- Fee invoices, student levies graduation fees. You will be able to pay through the portal

If your personal student information is incorrect, you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. [Academic Registry](#) is a central College service that gives you information on, and solves problems about:

- Admissions
- Graduation
- Student Finances

Phone: +353 1 896 4500

Email: academic.registry@tcd.ie

4 Teaching & Learning

4.1 Programme Architecture

The Trinity requirement for full-time study over one academic year at undergraduate degree level is 60 ECTS credits. The programme structures for individual Business School undergraduate programmes can be found in Section 8.

Sustainability is our cornerstone, arming students with tools to tackle global challenges. We are unwavering in our commitment to efficient program delivery that offers clarity and structure to all stakeholders via strong governance structures. As leaders in education, we nurture holistic, forward-thinking, students with a strong focus on sustainability and transforming business for good.

4.2 Programme Structure and Workload

Information on the undergraduate modules delivered by Trinity Business School can be found below. For specific information for individual programmes, please check Section 8.

Trinity Business School reserves the right to amend the list of available modules, and to withdraw and add modules.

4.3 Learning Outcomes

The Learning Outcomes for each programme can be found in Section 8.

4.4 Module Descriptors & Compulsory Reading Lists

The School reserves the right to amend the list of available modules, and to withdraw and add modules.

Timetabling may restrict the availability of modules to individual students.

For full details on individual module content, please refer to the Module Outlines page: [Module Outlines - Trinity Business School | Trinity College Dublin](#)

4.5 Registration

Students will be invited during the Trinity term to indicate their preferences for the following year of study, including Trinity Electives, as per their course structure.

Students will be advised on how to do this, and where to access the relevant information several weeks before they are invited to register.

Timetabling may restrict the availability of modules to individual students.

4.6 Coursework Requirements

Coursework may take the form of in-course assessment or formal examinations.

Formal Examinations

A formal examination refers to any test of a participant's knowledge and ability conducted under the strict conditions normally demanded of university examinations. To be allowed to sit the examinations a student must have paid their College annual fees and must be in good standing (that is, to have completed all continuous assessments).

There are formal University assessment sessions following the end of teaching term in semester one (Michaelmas term) and following the end of teaching term in semester two (Hilary term). There is one reassessment session which is held at the end of Trinity term. 10 ECTS modules may hold a term test in Semester One assessment week.

Examination Timetables

Semester 1, Semester 2, Reassessment, and Foundation Scholarship Examination timetables are generated by the Examinations Office, situated within Academic Registry, and made available to students approximately three weeks before the commencement of examinations.

Once available, a personalised examination timetable will be available to students via their student portal my.tcd.ie under the 'My Exams' option menu.

Students must ensure that they are available for examinations for the duration of the examination session including contingency dates (see Academic Year Structure). The onus lies with each student to establish the dates, times and venues of examinations.

No timetable or reminder about exam schedules will be sent to individual students by any office.

Conduct at Examinations

Except as provided for below, candidates for examination are forbidden, during an examination, to do or to attempt to do, any of the following:

- to have in their possession or consult or use any books, papers, notes, memoranda, mobile phones or written or electronic material of any nature
- to copy from or exchange information with other persons, or in any way to make use of any information improperly obtained.

Where the examination is of such a nature that materials are provided to the candidates, or where the candidates are allowed by the rules of that examination to have materials in their possession, then candidates may make use of such materials, but only of such materials, and the general prohibition above continues to apply in respect of any and all other materials.

Any breach of this regulation is regarded as a major offence for which a student may be expelled from the University

Coursework

Coursework relates to assignments that are conducted in conditions other than the formal university examination setting and can include participation in class, essays, individual assignments, group assignments, case studies, homework, personal research essays and presentations.

Students will be given advance written notice of due submission dates for assessment work. Students are required to submit coursework electronically to the relevant lecturer and are required to keep a copy of all work submitted for assessment.

Students who do not submit coursework by the due dates for medical reasons must:

1. notify the lecturer prior to the due date if medically possible;
2. inform their college tutor;
3. provide undergraduate.business@tcd.ie with a valid medical certificate no later than 1 week after the due date and;

4. arrange an amended due date with the lecturer at the time of presenting the certificate.

Penalties will be applied to students who submit late coursework without medical or other formally excusable reasons and these penalties will be stated in the module outline. Typically, 10% is deducted from the mark by the lecturer for each day that the coursework is late. Coursework more than 10 days late without formal excuse will not be accepted and a mark of 0 will be recorded.

Marks disclosed during a semester for prescribed coursework are subject to review and moderation by internal and external examiners and, as such, are to be considered as provisional until the module results are confirmed by the Court of Examiners.

4.7 Capstone Project

The Capstone project — though defined differently by different subjects — is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. The Capstone should:

1. be an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across the four years of study
2. result in the production of a significant piece of original work by the student
3. provide students with the opportunity to demonstrate their attainment of the four graduate attributes: to think independently, to communicate effectively, to develop continuously and to act responsibly.

Students should refer to School and College policies and procedures with regards to research guidelines and ethical practices. More information can be found on the [capstone website](#). Specific information on the BSL Capstone is provided below in Section 8.

4.8 Marking Scale

The Court of Examiners determines the overall grade awarded to a particular student, taking into account whatever other evidence of an academic nature is deemed appropriate. The detailed making scale is available in the appendices.

The following institutional scale has been adopted for undergraduate degree courses:

I	70 - 100
II.1	60 - 69
II.2	50 - 59
III	40 – 49
F1	30 – 39

F2 < 30

The following conventions apply to all years.

- i. The overall mark (and associated grade) for a year is the weighted average of all module results, using the ECTS credit rating for the weighting of each module.
- ii. Where a student sits an extra examination paper (i.e. an examination in a module for which the student is not registered), the Court of Examiners will determine the student's grade on the basis of the marks in the modules for which the student is registered.

4.9 Attendance Requirements

All students must fulfil the requirements of Trinity Business School with regard to attendance and prescribed coursework for the modules they are enrolled in. Students are expected to attend all lectures, tutorials and seminars, and at a minimum two thirds of all timetabled hours. **Students may be deemed to be non-satisfactory if they fail to fulfil the school's minimum attendance requirements, or fail to attempt all assessment components in a module.**

Specifically, students will be deemed non-satisfactory if they, without excusable reasons:

- miss more than one third of the contact time of any module for which they are registered in each semester,
- fail to submit coursework or other assignments on time,
- receive grades of 20% or lower on any graded assessment component,
- Do not attempt all assessment components (exams, assignments etc.) in a module as they are mapped to different learning outcomes within each module.

The Course Director may report such students to the Programme Committee as being non-satisfactory for that semester.

4.10 Absence from Examinations

Students who consider that illness may prevent them from taking an examination should consult their medical adviser and seek a medical certificate for the appropriate period.

If a certificate is granted, it must be presented to the student's tutor and the School's Programmes Office within three days of the beginning of the period of absence from the examination. Medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted as an explanation for poor performance. If you fall ill whilst taking an examination, seek assistance from the invigilator, or email the module professor. If it is deemed necessary for you to attend the Medical Centre, and you receive medical certification as

a result, your attempt at the examination will not be counted. In this way your tutor will be able to apply for a deferral of the examination in question to another examination session. Your examination will not be incremented and when you next take the examination it will be considered your first attempt at the examination.

4.11 Trinity Business School's Undergraduate External Examiners

Professor David Sammon – Cork University

Professor Peter Kawalek – Loughborough University

Professor Cathal O'Donoghue – University of Galway

4.12 Progression Regulations

All examination papers are marked anonymously, and all work is subject to a review by an external examiner.

The Court of Examiners meets once a year for the purpose of confirming marks and awarding examination grades for undergraduate programmes

In order to rise with their year, a student must pass all modules worth, in total, 60 credits or pass by compensation. In order to pass by compensation a student must have an overall arithmetic mean of 40+ and can accumulate a maximum of 10 credits at Qualified Pass (a mark of 35+). This does not apply for those going on their exchange year.

If a student has achieved both Fail (under 35%) and Qualified Pass marks in the annual exams, they must present for reassessment in all failed components in all modules for which they obtained a Qualified Fail or Fail in the reassessment session.

The marks of papers passed in Semester 1 and Semester 2 examinations are considered together with those obtained in the reassessment examinations. The standard compensation and exclusion rules apply to this combined set of results. The overall end of year result for students who pass on the basis of marks achieved at the reassessment session will be recorded as 'Pass at Supplemental'.

Compensation is not possible for all incoming and outgoing exchange students in JS.

In the case where students are given permission to withdraw from or defer all or part of the Semester 1 or Semester 2 examinations to the reassessment session, the overall results will be

confirmed at the Court of Examiners meeting in the reassessment session.

Work examined abroad will not be examined in Trinity and students studying abroad will not be expected to be examined in work taught in Trinity during their absence. Students studying abroad for a full academic year must take not less than 60 ECTS credits, or equivalent, from the host university (they will be assessed out of the best 45 but MUST attend and be assessed in all 60 credits). Any student who does not take the full 60 credits, or equivalent, while on a full year exchange will be deemed non-satisfactory.

Students on Erasmus and other exchange programmes may take reassessment examinations in accordance with the practice of the host university. Examination results are sent from the host universities to Trinity Business School's Exchange Office. Results are translated to Trinity grades by the Translation Committee. These results are presented to the Reassessment Court of Examiners as Annual results and published in September. Subject to the discretion of the Court of Examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity.

Where a student is permitted to present for reassessment examination(s) or to repeat a year off-books (i.e., fail followed subsequently by off-books-exams only), course work in general is not incorporated in the determination of the student's subsequent result(s). Students must be notified of any exceptions to this general principle. Where inclusion of course work in a student's result for the year is the normal procedure for a given module, this will apply to all students who have been given permission to withdraw from all, or part, of Semester 1 or Semester 2 examinations to sit, as a first attempt, a reassessment examination in that year.

A student's degree is calculated as follows: the overall aggregate mark attained in the Junior Sophister year (weighted 30%) and the overall aggregate Senior Sophister year (weighted 70%) are added together.

What you may see on your **SITS** portal may differ slightly as each year, Junior Sophister and Senior Sophister, will show an overall rounded mark/grade attained for **that particular year**. calculated rounded mark of 70 (aggregate 70.17) for their Senior Sophister year (the aggregated overall marks are determined by calculating across module credit values without rounding up the final overall mark per each year). When accessing their SS results the student, in this example, would see that they attained, and rightly so, a First Class result for the SS year but, in terms of overall **MOD or PRO 30 : 70**, must then bear in mind that this mark of 70 is weighting 70%, rather than 100%, for same.

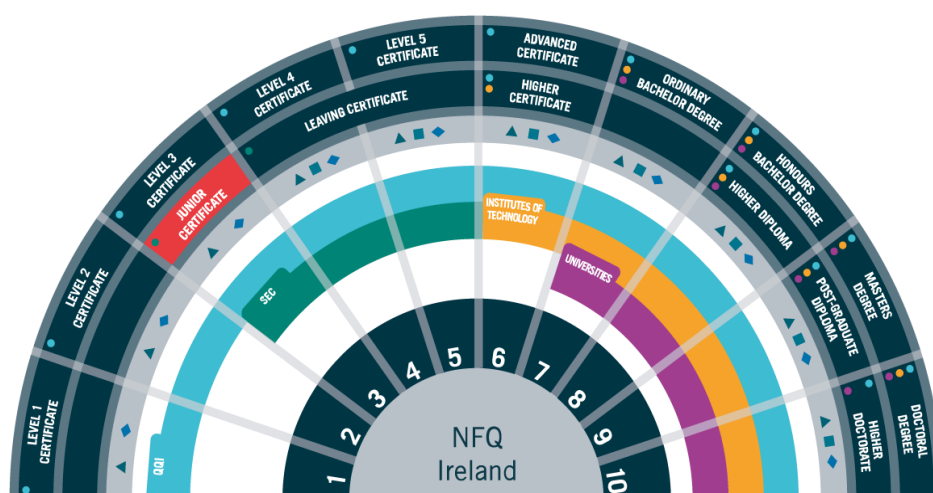
The final Award and Classification here is based on the following aggregate calculations:

JS year $67.58 \times .3 = 20.274$; plus **SS** year $70.17 \times .7 = 49.119$ and when you add the two together you arrive at 69.393 which, because it has not reached the overall threshold of 69.50 is deemed **II.1** overall Classification and subsequent Award and will be published as such.

4.13 Awards

Students who have passed the Junior Sophister year may have the ordinary degree of BA (pass) conferred if they chose, or have not qualified, to proceed to the Senior Sophister year.

The [National Framework of Qualifications](#) is a 10-Level system used to describe qualifications in the Irish education and training system. The NFQ shows how General Education Awards, Further Education and Training and Higher Education Awards are mapped against the 10 levels of the framework. An Ordinary Degree is a Level 7 on the NFQ and an Honors degree is a Level 8.



4.14 Graduate Attributes

The Trinity Graduate Attributes represent the qualities, skills and behaviours that you will have the opportunity to develop as a Trinity student over your entire university experience, in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

- To Think Independently
- To Act Responsibly
- To Develop Continuously
- To Communicate Effectively



Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional and intellectual development. They will also help to prepare you for lifelong learning and for the challenges of living and working in an increasingly complex and changing world.

The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

Many of the Graduate Attributes are ‘slow learned’, in other words, you will develop them over the four years of your programme of study.

They are embedded in the curriculum and in assessments, for example, through undertaking independent research for your final year project, giving presentations and engaging in group work.

You will also develop them through the co-curricular and extra-curricular activities. If you help to run a club or society you will be improving your leadership skills, or if you play a sport you are building your communication and team-work skills.

4.15 Student Feedback and Evaluation

At the end of each module, all students are required to complete an evaluation assessing the quality, content and pedagogy for that module. We consider student evaluations essential to the maintenance of high standards and continuous improvement of Trinity Business School’s Undergraduate Programmes.

The data collected are aggregated and provided to the School Manager, Programmes Manager, Director of Undergraduate Teaching and Learning and the module lecturer.

At the end of the Senior Sophister year, students will be invited to complete an evaluation of their 4-year programme.

5 Academic Writing

5.1 Plagiarism and Referencing Guide

Plagiarism is interpreted by the University as the act of presenting the work of others as one's own work without acknowledgement, and as such, is considered to be academically fraudulent.

The University considers plagiarism to be a major offence, and it is subject to the disciplinary procedures of the University.

Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and its consequences. Plagiarism can arise from actions such as:

1. copying another student's work;
2. enlisting another person or persons to complete an assignment on the student's behalf;
3. quoting directly, without acknowledgement, from books, articles, AI-software or other sources, either in printed, recorded or electronic format;
4. paraphrasing, without acknowledgement, the writings of other authors.

Examples (c) and (d) in particular can arise through careless thinking and/or methodology where students:

- i. fail to distinguish between their own ideas and those of others;
- ii. fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;
- iii. fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;
- iv. come across a distinctive methodology or idea and fail to record its source.

All the above serve only as examples and are not exhaustive. Students should submit work done in co-operation with other students only when it is done with the full knowledge and permission of the lecturer concerned. Without this, work submitted which is the product of collusion with other students may be considered to be plagiarism.

It is clearly understood that all members of the academic community use and build on the work of others. It is commonly accepted also, however, that we build on the work of others in an open and explicit manner, and with due acknowledgement.

Many cases of plagiarism that arise could be avoided by following some simple guidelines:

- i. Any material used in a piece of work, of any form, that is not the original thought of the author should be fully referenced in the work and attributed to its source. The material should either be quoted directly or paraphrased. Either way, an explicit citation of the work referred to should be provided, in the text, in a footnote, or both. Not to do so is to commit plagiarism.
- ii. When taking notes from any source it is very important to record the precise words or ideas that are being used and their precise sources.
- iii. While the Internet often offers a wider range of possibilities for researching particular

themes, it also requires attention to be paid to the distinction between one's own work and the work of others. Particular care should be taken to keep track of the source of the electronic information obtained from the Internet or other electronic sources and ensure that it is explicitly and correctly acknowledged.

It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism.

All of the above also applies to instances of self-plagiarism, which refers to the presentation of material by its author(s) for a purpose other than that for which it was developed without proper acknowledgement of such circumstances. Examples for self-plagiarism include the submission of material that was already published or made publicly available elsewhere, or material that was submitted elsewhere for formal assessment, without proper acknowledgement.

5.2 Guidance on the use of Generative AI software

Aligned with the [College Statement on Artificial Intelligence and Generative AI in Teaching, Learning, Assessment & Research \(2024\)](#), the use of GenAI is permitted unless otherwise stated. Where the output of GenAI is used to inform a student's document or work output, this usage should be acknowledged and appropriately cited, as per Library guidelines on acknowledging and referencing GenAI. From an academic integrity perspective, if a student generates content from a GenAI tool and submits it as his/her/their own work, it is considered plagiarism, which is defined as academic misconduct in accordance with College [Academic Integrity Policy](#).

Module leaders and programme directors should monitor assessments and flag cases where they suspect AI-based plagiarism. A Generative AI Declaration should be included in all assignments where students can declare that they did not use AI or if they did for what they used it. If the module leader has any concerns about the validity of any work undertaken by a student either before or after assessment submission they may request any of the following three things:

- i. Using Gibb's (1988) reflective model, students may be asked to write a reflective piece on their learning of between 1000 to 2000 words.
- ii. A student may be asked to submit a 10 minute video presentation of their assessment.
- iii. A student may be asked to engage in a 10 minute Q&A about their assessment over zoom or in person.

If the module leader finds evidence for undeclared use of AI software, this behaviour will be considered as unethical, the assignment will be failed and the student will be penalized accordingly with reference to the TCD policy on academic misconduct.

To ensure that you have a clear understanding of what plagiarism is, how Trinity deals with cases of plagiarism, and how to avoid it, you will find a repository of information at

<https://libguides.tcd.ie/academic-integrity/misconduct> and <https://libguides.tcd.ie/gen-ai/acknowledging-referencing>

We ask you to take the following steps:

- i. Visit the online resources to inform yourself about how Trinity deals with plagiarism and how you can avoid it at <https://libguides.tcd.ie/academic-integrity/misconduct>. You should also familiarize yourself with the 2026-27 Calendar entry on plagiarism located on this website and the sanctions which are applied;
- ii. Complete the 'Ready, Steady, Write' online tutorial on plagiarism at <https://libguides.tcd.ie/academic-integrity/ready-steady-write>. Completing the tutorial is compulsory for all students.
- iii. Familiarise yourself with the declaration that you will be asked to sign and include in a cover sheet when submitting course work at <https://libguides.tcd.ie/academic-integrity/declaration>
- iv. Contact your College Tutor, your Course Director, or your Lecturer if you are unsure about any aspect of plagiarism.

If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development.

Further information on plagiarism is available at:

<https://libguides.tcd.ie/academic-integrity/misconduct>

College Rules regarding Plagiarism:

Calendar Statement on Plagiarism for Undergraduates - Part II, 82-91 -

<https://libguides.tcd.ie/academic-integrity/consequences>

For details of the levels of plagiarism and their consequences, please see

<https://libguides.tcd.ie/academic-integrity/consequences>

NOTE: Students are advised that essays and other written assignments which are part of the coursework will be submitted through Turnitin.

6 Information on Academic Resources

6.1 Library

Trinity College Library is the largest library in Ireland and one of the largest in the world. Its

collections of manuscripts and printed books have been built up since the end of the sixteenth century. In addition to the purchases and donations of almost four centuries, since 1801 the Library has had the right to claim all British and Irish publications under the terms of successive Copyright Acts. The book-stock is now over six million volumes and there are extensive collections of manuscripts, maps and music.

The most important section of the Library for Business students is the Lecky Library.

Undergraduate students may borrow 10 books for one month from the open shelves and closed access areas. Five renewals are allowed if the item is not required by another lender.

Subject Librarians are the key links between Trinity's academic activities and the Library. The subject librarian for Business is David Macnaughton (David.macnaughton@tcd.ie)

More information on the Library can be found here: <https://www.tcd.ie/library/using-library/>

6.2 LinkedIn Learning

LinkedIn Learning is an online library that teaches the latest software tools, business and creative skills through high-quality instructional videos taught by recognised industry experts.

All students at Trinity College Dublin have full, free and unlimited access to all the online tutorials at LinkedIn Learning. More information is available at LinkedIn Learning - Human Resources - Trinity College Dublin.

6.3 IT Services

IT Services are responsible for the provision and support of computer systems, networking, and audio-visual services in Trinity College Dublin. The central point of contact for all services is the IT Services Helpdesk. To report a problem or seek advice, students can send an email to itservicedesk@tcd.ie, phone the Helpdesk at (01) 896 2000, or call in-person to the ground floor of Áras an Phiarsaigh.

Information about IT facilities in Trinity College Dublin (for example, how to get started with a TCD email account, using the printing system and how to save work in Trinity College Dublin computer rooms) is available on the IT Services website: [IT Services - IT Services | Trinity College Dublin](#).

6.4 Print/Scan/Copy Facilities

Trinity Business School has print/scan/copy facilities throughout the building. Before being able to use the service, you must first credit your print/scan/copy account. You can top up online at [TCDPRINT.IE](https://tcdprint.ie) or at any of the Datapac kiosks located around Trinity. You will need to touch your student ID card or enter the first 8 digits of your Trinity ID and then enter your Datapac PIN. This PIN is sent to your Trinity email address after you complete online registration.

A 'follow-me' system means you can release your print job, using your ID card, at any Datapac printer, whether on or off campus. This means that during busy periods, or if a printer is offline, you can physically print from any available printer in the computer rooms or Library. You can also print from your own device by following the 'TCD Print Anywhere' instructions at [TCDPRINT.IE](https://tcdprint.ie). To check your account balance and printing history login at [TCDPRINT.IE](https://tcdprint.ie).

In addition to the facilities in Trinity Business School, there are print/scan/copy facilities available in all the Trinity College Dublin Computer Rooms. Information on all public-access computers and printers throughout Trinity College can be found on the IT Services website.

6.5 Study Facilities

Group Study Facilities

Trinity Business School has group student pods available to Undergraduate students on the 2nd, 3rd, and 4th floor of the building. These are booked through a platform called [Clearrooms](https://clearrooms.tcd.ie). More information about how to create an account will be sent to all registered students in Semester 1.

In addition to the facilities in the Business School, group study rooms are also available in the Trinity College Dublin Libraries. For more information on booking these spaces please go to the Library website: <https://www.tcd.ie/library/using-library/study-rooms.php>

Individual Study Facilities

There is a reading room on the 2nd floor of Trinity Business School for individual study. These spaces are bookable through [Clearrooms](https://clearrooms.tcd.ie) as well.

7 Student Support Services

7.1 Trinity Careers Service

As a Trinity College Dublin student you have access to information, support and guidance from a

professional team of expert Careers Consultants throughout your time at Trinity through the [Trinity Careers Service](#). The Careers team provide additional information on the career-planning process, employment search, as well as details of ongoing career and graduate recruitment events, and job vacancies.

7.2 Student Counselling Service

The Student Counselling website (<https://www.tcd.ie/studentcounselling/>) provides information on the support options available to students who are experiencing either personal and/or academic/study concerns. The services are free and confidential to registered Trinity College Dublin students.

7.3 TCD Health Service

The TCD Health Service aims to take a holistic approach to Student Health and in addition to providing on campus, primary health care for students it focuses on the psychological and occupational aspects of student health and health education. Student consultations are free of charge with modest charges for additional services. The Health Service website ([Health Service - Trinity College Dublin](#)) provides facts and information about the healthcare facilities available on campus, as well as information on staying healthy at Trinity.

7.4 Student Societies

The Central Societies Committee (CSC) is the body responsible for student societies in Trinity College Dublin. There are currently 98 societies in Trinity College Dublin, covering a huge variety of interests. Students interested in joining a society can do so during Freshers' Week or throughout the year by emailing them. Email address for all societies are available on the CSC website: <https://www.trinitysocieties.ie/>. An online event guide is also available on this website.

7.5 Disabilities Service

Trinity Disability Service's mission is to create an accessible, transformational, educational environment in an interdependent University community and provide a platform for innovation and inclusion. Students who require assistance for a disability or specific learning difficulty, should register with the Disability Service (www.tcd.ie/disability). The service is located in Printing House Square. Students will then be assigned a Disability Officer who will work with them to assess the level of support required.



Support Provision for Students with Disabilities

Trinity has adopted a [Reasonable Accommodation Policy](#) that outlines how supports are implemented in Trinity. Students seeking reasonable accommodation whilst studying in Trinity must [apply for reasonable accommodations](#) with the Disability Service in their student portal [my.tcd.ie](#). Based on appropriate [evidence of disability](#) and information obtained from the student on the impact of their disability and their academic course requirements, the Disability staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an individual [Learning Needs Summary \(LENS\)](#) detailing the reasonable accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.



Examination Accommodation and Deadlines

Students should make requests as early as possible in the academic year. To ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes the following deadlines are applied: <https://www.tcd.ie/disability/services/exam-accomodations/>

7.6 Tutor System

All registered undergraduate students are allocated a Tutor when starting in College. Your Tutor is a member of the academic staff who is appointed to look after the general welfare and developments of all students in his/her care. Whilst the Tutor may be one of your lecturers, this is not always the case as the role of the College Tutor is quite separate from the teaching role.

You can contact your tutor about anything and they will either offer advice or will be in a position to refer you to a more appropriate colleague in college. Everything you say to your Tutor is in strict confidence. Unless you give him/her permission to do so, s/he will not give any information to anybody else, whether inside College or outside (to your parents/family for example). Your Tutor can only help you if s/he knows you are facing difficulties, so if you are worried about anything go and see your Tutor before things get out of hand. Whilst your tutor may not be in a position to solve the underlying problem, they can help you find the best way to limit the impact of your situation on your College work. Do consult your tutor. They can and often do make a difference.

Details of your tutor can be found on your [TCD Portal](#). You should ensure that you meet with your

Tutor at the beginning of the year to introduce yourself. You can find more information on the Tutor System [here](#).

7.7 Trinity Inclusive Curriculum Project (Trinity INC)

Trinity-Inc is based in the [Equality, Diversity and Inclusion Office](#) and works to embed the principles of diversity, equality, and inclusion across all curricula in Trinity so all students, regardless of their personal circumstances, learning backgrounds, abilities or strategies, have equitable opportunity to achieve their learning goals. We do this by working across the College with staff and students. Our Student Partner Programme offers paid opportunities to students from underrepresented backgrounds to provide input on their experiences of inclusion and exclusion within the teaching and learning environment, co-facilitate training sessions or embark on a project to help make the experience for students in your course or School more inclusive. Visit the [Trinity-INC website](#) to learn more

7.8 Grading Guidelines

First Class Honours I 70-100

First class honours in the School of Social Sciences and Philosophy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first-class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated, and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-76 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;
- clarity of argument and quality of expression;
- excellent structure and organization;
- integration of a range of relevant materials;
- evidence of wide reading;
- critical evaluation;
- lacks errors of any significant kind;
- shows some original connections of concepts and theories;
- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

77-84 OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first-class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

Second Class, First Division II.1 60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are

presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second-class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;
- comprehensive;
- well-organised and structured;
- evidence of reading;
- a sound grasp of basic principles;
- understanding of the relevant details;
- succinct and cogent presentation; and
- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second-class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;
- the application of basic principles must be accurate and comprehensive; and
- there should be a conclusion that weighs up the pros and cons of the arguments.

Second Class, Second Division II.2 50-59

A substantially correct answer which shows an understanding of the basic principles.

Lower second-class answers display an acceptable level of competence, as indicated by the following qualities:

- generally accurate;
- an adequate answer to the question based largely on textbooks and lecture notes;
- clearly presentation; and
- no real development of arguments.

Third Class Honours III 40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third-class answer tends to be weak in the following ways:

- descriptive only;
- does not answer the question directly;
- misses key points of information and interpretation
- contains serious inaccuracies;
- sparse coverage of material; and
- assertions not supported by argument or evidence.

Fail F1 30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;
- failure to answer the question set;
- totally inadequate information; and
- incoherent presentation.

Bad Fail F2 0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

8 Bachelors in Business Studies and a Language

1 Bachelor in Business Studies and a Language Programme Aims

The BSL programme is organised by Trinity Business School in conjunction with the School of Languages, Literatures and Cultural Studies and its relevant language departments. It aims to provide its graduates with the knowledge and skills necessary to work and communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries.

2 Business Studies and a Language (BSL) Programme Structure

The BSL programme is of four years' duration with the third year spent abroad and comprises modules in business and social studies together with the study of one language and its associated society, institutions, culture and civilisation. The programme offers an exciting way of learning about business concepts, theories and models in a variety of subject areas as well as getting to grips in an in-depth and comprehensive manner with another country's language, its society, culture and business environment. Over its four years, the third of which is spent studying abroad, the course simultaneously broadens and deepens your academic command of business theories and practices and develops your linguistic competence. At the same time, you will be developing a wide range of generic and transferable skills that are required in a variety of careers and employment situations, e.g. working in multi-disciplinary/multi-cultural teams, intercultural negotiation and international management, all of which are highly relevant in Ireland's exceptionally open economy.

The distinctiveness of Trinity College's Business Studies and a Language degree centres on the following:

- there is integration of the business and language dimensions in the programme, especially during the year abroad and in the final year, when students write a lengthy case study in the foreign language;
- students learn about the economy, business environment, society and culture of the relevant country.

The structure of the programme over the 4 years is as follows:

Junior Fresh:	Students take 30 ECTS of business modules and 30 ECTS of language modules
Senior Fresh:	Students take 40 ECTS of business modules and 20 ECTS of language modules
Junior Sophister:	Students study abroad where they take 30 ECTS of business modules and 30 ECTS of language modules (the year abroad is a compulsory part of the programme, it is not possible to spend this year at Trinity)
Senior Sophister:	Students take 20 ECTS of business modules and 20 ECTS of language modules, together with a Capstone Project worth 20 ECTS (10 ECTS Strategy module in Business + 10 Independent Case Study module in Language).

3 Programme Learning Outcomes

On successful completion of the BSL programme, students should be able to:

1. Identify, critically evaluate and synthesise the substantive business/management theories, frameworks and models;
2. Use appropriate business theories and frameworks to identify, formulate, analyse and solve business and management problems within a national and international context;
3. Understand the business-society relationship in the context of business ethics, corporate social responsibility and corporate governance and apply this understanding to achieving effective management of the non-market environment;
4. Integrate general and professional target language competencies with business knowledge and skills so as to be able to occupy administrative or managerial positions in public or private sector organisations with international connections in Ireland or abroad;
5. Work effectively as an individual and in teams in multi-disciplinary and multi-cultural settings;
6. Demonstrate flexibility, adaptability and independence in order to engage productively with a changing social, cultural and technological environment and with a capacity to move effectively within and between cultures;
7. Communicate effectively in oral and written modes with competent speakers of the target language in professional and social settings; and

8. Demonstrate critical cultural and linguistic awareness together with the strategies for dealing creatively with challenges in intercultural communication.

Modules

4.1 Junior Fresh (First) Year

Students must take the 30 ECTS from the Business programme; and 30 ECTS in the designated language/civilization modules in their chosen language programme

A Compulsory Business Modules (30 ECTS)		ECTS	Semester
BUU11530	Quantitative Methods for Business	10	1 & 2
BUU11570	Enacting Sustainable Development	5	1
BUU11580	Fundamentals of Management and Organisation	5	2
ECU11031	Introduction to Economic Policy A	5	1
ECU11032	Introduction to Economic Policy B	5	2

B Compulsory Language/Civilisation Modules (30 ECTS)		ECTS
FRU11511	BESS French Language and Civilisation 1 (French Society) MT	5
FRU11512	BESS French Language and Civilisation 1 (French Economy) HT	5
FRU11501	BSF French Writing skills I MT	5
FRU11502	BSF French Writing skills I HT	5
FRU11011	Texts MT	5
FRU11012	Texts HT	5

GRU1100Y	German Language 1	10
GRU11512	German Business Studies 1	5
GRU1102Y	Introduction to German Literature	10
GRU11011	German Area Studies	5

SPU1153Y	First Year Spanish (BSL)	10
SPU1108Y	Introduction to Iberoamerican Cultures	10
SPU11031	Introduction to Spanish and Latin-American Cinema	5
SPU11032	Introduction to Spanish and Latin-American Literature	5

RUU11051	Russian Language 1 (Beginners MT) (Note 1)	5
RUU11052	Russian Language 1 (Beginners HT) (Note 1)	5
RUU11071	Russian Language 1 (Advanced MT) (Note 2)	5

RUU11072	Russian Language 1 (Advanced HT) (Note 2)	5
RUU11021	Russian Cultural Studies MT (Taught in English)	5
RUU11022	Russian Cultural Studies HT (Taught in English)	5
RUU11031	Introduction to Central, East European and Russian area studies – Semester One (Taught in English, places limited)	5
RUU11032	Introduction to Central, East European and Russian area studies – Semester Two (Taught in English, places limited)	5

PLU11051	Polish Language 1 Beginners MT (Note 1)	5
PLU11052	Polish Language 1 Beginners HT (Note 1)	5
PLU11071	Polish language 1 Advanced MT (Note 2)	5
PLU11072	Polish language 1 Advanced HT (Note 2)	5
RUU1109Y	Culture, Society and Contemporary Issues in Poland And Ukraine (Note 3)	10
MLU11001	Cultural Encounters between Middle East and Europe MT (Note 3)	5
MLU11002	Cultural Encounters between Middle East and Europe HT (Note 3)	5
RUU11031	Introduction to Central, East European and Russian area studies – Semester One (Taught in English, places limited)	5
RUU11032	Introduction to Central, East European and Russian area studies – Semester Two (Taught in English, places limited)	5

Note 1: Beginner level. Students with Leaving Certificate result or A Level or equivalent in either Polish or Russian are not permitted.

Note 2: Designed for advanced, heritage and native speakers of Russian or Polish respectively.

Note 3: BSP (Polish) students select either MLU11001 and MLU11002, or RUU1109Y, to complete their 30 ECTS.

4.2 Senior Fresh (Second) Year

Students must take all the modules from the Business programme (40 ECTS); and the designated language/civilization modules in their chosen language programme (20 ECTS)

A Compulsory Business Modules (40 ECTS)		ECTS	Pre-requisite/ Co-requisite	Semester
BUU22510	Organisational Behaviour	5	None	1
BUU22550	Introduction to Finance	5	None	1
BUU22570	Creative Thinking, Innovation and Entrepreneurial Action	5	None	1
BUU22593	Qualitative Research Methods	5	None	1
BUU22520	Principles of Marketing	5	None	2
BUU22530	Introduction to Accounting	5	None	2
BUU22560	Introduction to Operations Management	5	None	2

BUU22594	Organisational Change for Sustainable Futures	5	None	2
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B Compulsory Language & Civilisation Modules (20 ECTS)		ECTS
FRU2250Y	BSF French writing skills	10
FRU2251Y	French Language and Civilisation 2	10

GRU2208Y	German Language 2 (BSG)	10
GRU2251Y	German business studies 2	10

SPU2253Y	Second Year Spanish (BSL)	10
SPU22011	Contemporary Spanish life and Culture I	5
SPU22012	Contemporary Spanish life and Culture II	5

RUU22051	Russian Language 2 Continuing Beginners MT	5
RUU22052	Russian Language 2 Continuing Beginners HT	5
RUU22071	Russian Language 2 Advanced MT	5
RUU22072	Russian Language 2 Advanced HT	5
RUU22031	Russian Area Studies 2 (a)	5
RUU22032	Russian Area Studies 2 (b)	5

PLU22051	Polish Language 2 Continuing Beginners MT	5
PLU22052	Polish Language 2 Continuing Beginners HT	5
PLU22021	Polish Area Studies 2 (MT)	5
PLU22022	Polish Area Studies 2 (HT)	5
PLU22071	Polish Language 2 Advanced MT	5
PLU22072	Polish Language 2 Advanced HT	5

4.3 Junior Sophister (Third) Year

This year is spent abroad following approved modules in business studies and language for special purposes at a target-language university or recognized third-level business school.

4.4 Senior Sophister (Fourth) Year

Students must take 20 credits in Business, 20 credits in their chosen language and 20 credits are allocated to the Capstone project, which is made up of module BUU44501 and the Language Case Study module. Please note that it is not possible to do a second Capstone.

A Compulsory Business Modules (10 ECTS)		ECTS	Pre-Requisite/ Co-Requisite	Semester
BUU44501	Strategic Management: Theory and Practice	10	None	1 & 2

B Optional Business Modules (20 ECTS)*		ECTS	Pre-Requisite/ Co-Requisite	Semester
BUU44710	International Entrepreneurship	5	None	1
BUU44552	Digital Marketing	5	BUU33700 & BUU33710	2
BUU44708	Nature Literacy for Business and Society	5	None	1
BUU44701	Managing People and Leading Change	5	None	1
BUU44712	Digital Entrepreneurship & AI	5	BUU22570	1
BUU44670	Audit and Assurance	5	BUU22530 & BUU33531&2	1
BUU44510	International Business and the Global Economy	10	None	1 & 2
BUU44700	Sustainable Finance	5	BUU22550	1
BUU44709	Supply Chain Design and Planning for Sustainability	5	None	2
BUU44551	Advances in Marketing Theory & Practice	5	BUU33700 & BUU33710	1
BUU44714	Natural Capital Approaches	5	None	2
BUU44650	Derivatives	5	BUU22550	2
BUU44702	New Product Development	5	None	2
BUU44660	Company & Business Law	5	None	2
BUU44716	Corporate Innovation	5	None	2

* Due to timetabling restrictions most elective modules will be timetabled at the same time as other elective modules. Where elective modules are timetabled concurrently these pairings will be communicated to students in June before OME. Therefore, it is not possible to guarantee that every combination of electives modules will be available.

Compulsory Language Modules		ECTS
FRU44501	French Business (Written) MT	5
FRU44502	French Language for Business (Written) HT	5
FRU44511	Note-taking, report writing and presentation skills	5
FRU44512	French Language for Business (oral) HT	5
FRU44CSY	French BSL Case study	10

GRU4400Y	German Language 4	10
GRU44CSY	German BSL Case Study	10
GRU4452Y	Intercultural Business Communication	10

SPU44CSY	Spanish BSL Case Study	10
SPU4450Y	Spanish Language for Business 1	10
SPU4451Y	Spanish Oral for Business	10

PLU4450Y	Business Polish Advanced	10
PLU4402Y	Contemporary Polish Society	10
PLU44CSY	Polish BSL Case Study	10

RUU4450Y	Russian Business Communications	10
RUU44011	Contemporary Russian Society MT	5
RUU44012	Contemporary Russian Society HT	5
RUU4CSY	Russian BSL Case Study	10